

## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS AND JEWELLERY INDUSTRY

### What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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## Introduction

### Qualifications Pack-Appraiser and Valuer

**SECTOR:** GEMS AND JEWELLERY

**SUB-SECTOR:** Jewellery Retailing

**OCCUPATION:** Product repairing or remaking

**REFERENCE ID:** G&J/Q8502

**ALIGNED TO:** NCO-2004/ NIL

**Appraiser and Valuer** is the person in-charge of assessing karatage and fixing commercial value of a jewellery product in the jewellery store.

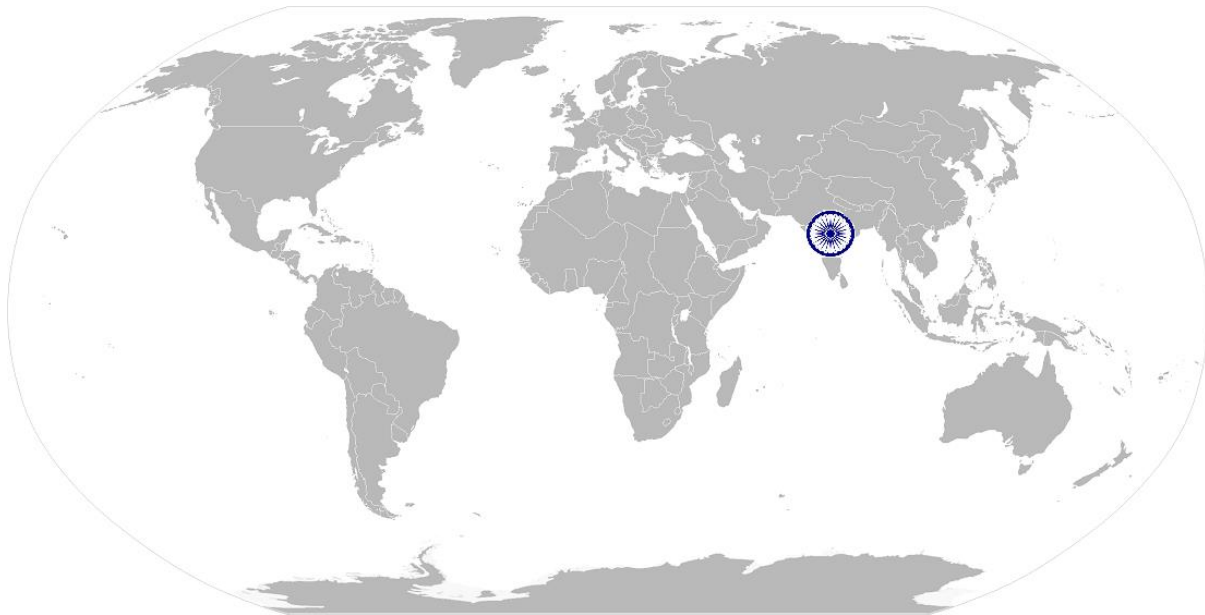
**Brief Job Description:** The individual in the jewellery retailing store assesses the quality of the jewellery product through standard assaying methods, fixes its value and prevents fraudulent sales.

**Personal Attributes:** The job requires the person to have: ability to document; attention to details; ability to follow procedures; good eye sight; flair for numbers; ability to analyse; and integrity.

|  |                             |                         |                 |
|--|-----------------------------|-------------------------|-----------------|
| <b>Qualifications Pack Code</b>                | <b>G&amp;J/Q8502</b>        |                         |                 |
| <b>Job Role</b>                                | <b>Appraiser and Valuer</b> |                         |                 |
| <b>Credits(NVEQF/NVQF/NSQF)<br/>[OPTIONAL]</b> | <b>TBD</b>                  | <b>Version number</b>   | <b>1.0</b>      |
| <b>Sector</b>                                  | <b>Gems and Jewellery</b>   | <b>Drafted on</b>       | <b>29/05/13</b> |
| <b>Sub-sector</b>                              | <b>Jewellery Retailing</b>  | <b>Last reviewed on</b> | <b>30/07/13</b> |
| <b>Occupation</b>                              | <b>Inventory Management</b> | <b>Next review date</b> | <b>15/08/15</b> |

| <b>Job Role</b>   | <b>Appraiser and Valuer</b>   |
|---|---|
| <b>Role Description</b>                                 | Assessing the quality of jewellery product visually or testing by touchstone method or estimating karat with the help of test needles in order to value the product and rule out possibility of base metal filling or pure silver filling coated with thin gold sheet metal   |
| <b>NVEQF/NVQF level</b>                                 | 5   |
| <b>Minimum Educational Qualifications</b>               |   |
| <b>Maximum Educational Qualifications</b>               | Preferably 12th standard passed   |
| <b>Training</b>   | Not applicable  |
| <b>Experience</b>                                       | 5 years in jewellery making / assessing   |
| <b>Applicable National Occupational Standards (NOS)</b> | <p><b>Compulsory:</b></p> <ol style="list-style-type: none"> <li><a href="#">G&amp;J/N8502 Assess quality of jewellery product</a></li> <li><a href="#">G&amp;J/N9940 Respect and maintain company's IPR</a></li> <li><a href="#">G&amp;J/N9943 Maintain safe and clean environment</a></li> </ol> <p><b>Optional:</b><br/>Not Applicable</p> |
| <b>Performance Criteria</b>                             | As described in the relevant OS units   |

# National Occupational Standard



## Overview

This unit is about assessing the quality of the jewellery product and valuation, distinguishing between fake or real, determine karatage with standard tools and knowledge. This includes assessments through destructive or non destructive methods.

**G&J/N8502**

**Assess quality of jewellery product**

National Occupational Standard

|                          |  |
|--------------------------|--|
| <b>Unit Code</b>         | <b>G&amp;J/N8502</b>   |
| <b>Unit Title (Task)</b> | <b>Assess quality of jewellery product</b>   |
| <b>Description</b>       | This OS unit is about assessing the jewellery in terms of the quality of the product and value of the jewellery as well as separating the fake by using tools and destructive and/or non-destructive methods   |
| <b>Scope</b>             | <p>This unit/task covers the following:</p> <p>Receive jewellery product for assessment</p> <ul style="list-style-type: none"> <li>• receive the jewellery products from sales executives or floor manager or store manager for assessment</li> <li>• understand the procedure for assessment (for example: using non destructive method or destructive method of assessment)</li> <li>• understand the timeline for assessment</li> </ul> <p>Assess jewellery by non-destructive method</p> <ul style="list-style-type: none"> <li>• perform visual assessment of jewellery for damaged or missing components or parts, surface peeling of plating,</li> <li>• assess the types of solder used and assess corresponding drop in karat value after melting</li> <li>• weigh the jewellery</li> <li>• find the purity of gold jewellery through touchstone method by abrasion of jewellery and test needle in the touchstone and testing with acid to check filling of base metal or pure silver</li> <li>• conduct specific gravity test</li> <li>• for other type of metal jewellery, follow appropriate non destructive test such as acid test for silver jewellery</li> <li>• use XRF machines to find the purity of metal</li> <li>• in case of jewellery with stones, count the stones and take into account the stone weight, dust, wax, etc. before calculation of metal weight</li> <li>• calculate the value of the jewellery after assessment and weighing</li> </ul> <p>Assess jewellery by destructive method</p> <ul style="list-style-type: none"> <li>• perform assessment of jewellery by destroying the product or part of the product</li> <li>• take sample of the product which needs to be assessed and weigh them accurately</li> <li>• perform the process of assaying to find the purity of the metal</li> <li>• melt the metal using furnace</li> <li>• weigh the metal and do acid process for removing alloys and other impurities</li> <li>• weigh the metal to find the purity of the metal</li> <li>• calculate the value of the jewellery after assessment and weighing</li> </ul> <p>Interact and co ordinate with others</p> <ul style="list-style-type: none"> <li>• interact with sales executives, floor manager and store manager to inform the value of the product</li> </ul> |

**G&J/N8502**

**Assess quality of jewellery product**

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>inform store manager when there is a issue such as the product is found to be fake or low quality of gold and should not be considered</li> </ul>  |
| <b>Performance Criteria(PC) w.r.t. the Scope</b>   |   |
| <b>Element</b>   | <b>Performance Criteria</b>   |
| <b>Assess value of jewellery through non destructive method</b>                              | To be competent, the user/individual on the job must be able to:<br>PC1. judge the quality and karatage of product<br>PC2. weigh the product accurately considering stone weight, dust, wax, etc.<br>PC3. identify spurious jewellery<br>PC4. estimate the amount of net gold, after deducting gemstones, beads and other non-gold components<br>PC5. ensure that valuation of product should be close to no loss for the company   |
| <b>Assess value of jewellery through non destructive method</b>                              | To be competent, the user/individual on the job must be able to:<br>PC6. perform assessment process as per standard procedure<br>PC7. perform the weighing and assaying process as per standards<br>PC8. assess the purity of metal<br>PC9. calculate the value of the jewellery product  |
| <b>Achieving productivity</b>  | To be competent, the user/individual on the job must be able to:<br>PC10. check target number of jewellery products for gold content<br>PC11. send maximum number of pieces for display or dispatch   |
| <b>Knowledge and Understanding (K)</b>   |   |
| <b>A. Organizational Context</b> (Knowledge of the company / organization and its processes) | The user/individual on the job needs to know and understand:<br>KA1. organisation’s lineage, history and culture<br>KA2. company’s policies on: Personnel management, relevant legislation, standards, policies, and procedures followed in the company<br>KA3. company’s policy of old jewellery exchange<br>KA4. company’s policy on jewellery assessment and testing<br>KA5. company’s policy on using methods of jewellery product assessment<br>KA6. documentation and reporting practices followed in the organisation  |
| <b>B. Technical Knowledge</b>  | The user/individual on the job needs to know and understand:<br>KB1. basic knowledge of the jewellery value chain from mining to consumption<br>KB2. basics on precious metals jewellery such as Gold, Platinum, Silver along with their characteristics and differences<br>KB3. jewellery related terminologies used in the industry<br>KB4. 4Cs for gemstones<br>KB5. different methods of assessing purity of metal<br>KB6. destructive and non -destructive method of jewellery assessment<br>KB7. use of assessment tools such as touchstone, XRF machine, furnace, etc.<br>KB8. use of appropriate chemicals for testing and handling of chemicals<br>KB9. process parameters during assaying or destructive method of assessment<br>KB10. different stones used in jewellery, their weight and characteristics<br>KB11. wax used for stone setting and their weight<br>KB12. weighing jewellery (net and gross weight) taking into account stones, dust, wax, etc. |

**G&J/N8502**

**Assess quality of jewellery product**

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|  | <p>KB13. different metals and their characteristics which are used in alloy making with precious metal</p> <p>KB14. metals and other particles which should not be added or mixed in the alloy for jewellery making</p> <p>KB15. arithmetic operations</p> <p>KB16. computer operation for weighing jewellery and documenting assessment results</p> <p>KB17. documentation process for recording of assessment, testing procedure, weighing, etc.</p>                   |
| <b>Skills (S) [Optional]</b>                 |  |
| <p><b>A. Core Skills/ Generic Skills</b></p> | <p><b>Writing Skills</b></p>   |
|  | <p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. record the stock details of jewellery</p> <p>SA2. record weight and assessment results in each process</p>   |
|  | <p><b>Reading Skills</b></p>   |
|  | <p>The user/individual on the job needs to know and understand how to:</p> <p>SA3. read English and other languages</p>  |
|  | <p><b>Communication Skills</b></p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA4. interact with colleagues and others inside the store</p> <p>SA5. interact with vendors for supply of chemicals and other materials required for assessment</p> <p>SA6. inform about gold content and purity of product accurately</p>  |
| <p><b>A. Professional skills</b></p>         | <p><b>Documentation and Basic mathematics</b></p>  |
|  | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. document assessment results in each process for reference</p> <p>SB2. calculate specific gravity and measure volume</p>   |
|  | <p><b>Using Computer System</b></p>  |
|  | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB3. use computer for recording results of assessment as per standards</p> <p>SB4. use computer system which are connected to weighing machine (automatic capture of weight) during weighing of jewellery</p>  |
|  | <p><b>Using tools and equipment</b></p> <p>The user/individual on the job needs to know and understand:</p> <p>SB5. use eye glass or lights</p> <p>SB6. use XRF machine to assess purity of the metal</p> <p>SB7. use touchstone to assess quality by scribing of jewellery product</p> <p>SB8. use furnace for melting of metal</p> <p>SB9. use weighing and measurement tools</p> <p>SB10. use acids and needles and tools for handling chemicals and melted metal</p> |

**G&J/N8502**

**Assess quality of jewellery product**

|  |   |
|--|---|
|  | <b>Adherence to quality and safety standards</b>  |
|  | The user/individual on the job needs to know and understand:<br>SB11. entire process of assessment of jewellery product as per standards<br>SB12. Safety procedure needs to be followed while handling chemicals, melted metal, furnace, etc. |
|  | <b>Decision making skills</b>   |
|  | The user/individual on the job needs to know and understand:<br>SB13. How to decide on purity of gold content versus other metals   |

**G&J/N8502**

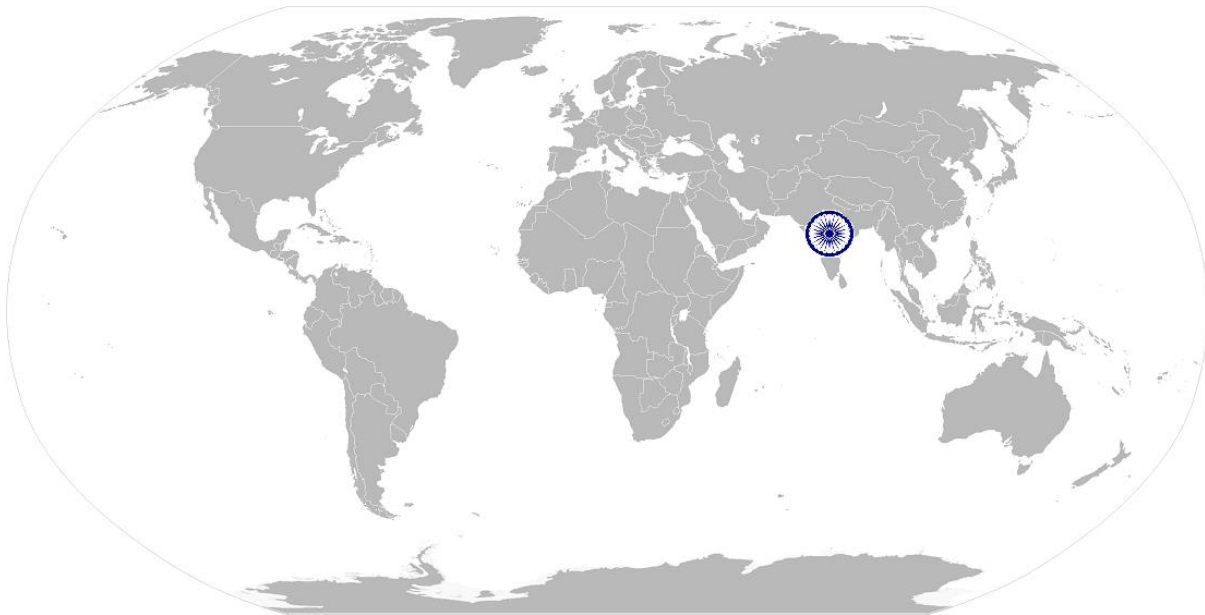
**Assess quality of jewellery product**

## **NOS Version Control**

| <b>NOS Code</b>                                | <b>G&amp;J/N8502</b>        |                         |                 |
|--|-----------------------------|-------------------------|-----------------|
| <b>Credits(NVEQF/NVQF/NSQF)<br/>[OPTIONAL]</b> | <b>TBD</b>                  | <b>Version number</b>   | <b>1.0</b>      |
| <b>Industry</b>                                | <b>Gems &amp; Jewellery</b> | <b>Drafted on</b>       | <b>22/07/13</b> |
| <b>Industry Sub-sector</b>                     | <b>Jewellery Retailing</b>  | <b>Last reviewed on</b> | <b>30/07/13</b> |
|  |                             | <b>Next review date</b> | <b>15/08/15</b> |



# National Occupational Standard



## Overview

This unit is about respecting intellectual property rights of the company's products and designs. Intellectual property and Unique Selling Proposition is what makes a particular product or brand or company attract the customers to its products. This is an important "secret" of any organization and hence is a closely guarded.

**G&J/N9940**

**Respect and maintain company's IPR**

National Occupational Standard

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|--|---|
| <b>Unit Code</b>                                 | <b>G&amp;J/N8701</b>  |
| <b>Unit Title (Task)</b>                         | <b>Maintain IPR and respect copyright</b>   |
| <b>Description</b>                               | This OS unit is about protecting company's IPR and unique selling proposition from being disclosed to competitors   |
| <b>Scope</b>                                     | <p>This unit/task covers the following:</p> <p>Protect company's Intellectual Property Rights (IPR)</p> <ul style="list-style-type: none"> <li>to prevent leak of new designs/ plans to competitors by reporting on time</li> <li>to be aware of any of company's product, process and design patents</li> <li>to prevent leak of company's pricing policy and promotional strategies</li> <li>to report IPR violations observed in the market, to manager or company head</li> </ul> |
| <b>Performance Criteria(PC) w.r.t. the Scope</b> |   |
| <b>Element</b>                                   | <b>Performance Criteria</b>   |
| <b>Maintaining IPR</b>                           | To be competent, the user/individual on the job must be able to:<br>PC1. be aware of company's code of conduct, patents and IPR<br>PC2. not involve in IPR violations   |
| <b>Knowledge and Understanding (K)</b>           |   |
| <b>A. Organizational Context</b>                 | The user/individual on the job needs to know and understand:<br>KA1. company's policies on: incentives, delivery standards, safety and hazards, code of conduct, integrity and IPR, and personnel management<br>KA2. work flow involved in entire sales process followed in the company<br>KA3. importance of the individual's role in the organisation<br>KA4. reporting structure<br>KA5. market trends   |
| <b>B. Technical Knowledge</b>                    | The user/individual on the job needs to know and understand:<br>KB1. patents and IPR laws<br>KB2. how IPR protection is important for competitiveness of a company  |
| <b>Skills (S) [Optional]</b>                     |   |
| <b>A. Core Skills/ Generic Skills</b>            | <b>Communication Skills</b>   |
|  | The user/ individual on the job needs to know and understand how to:<br>SA1. effectively communicate any observed IPR violations or order leaks   |
| <b>B. Professional Skills</b>                    | <b>Decision making</b>  |
|  | The user/individual on the job needs to know and understand how to:<br>SB1. report potential sources of violations  |

**G&J/N9940**

**Respect and maintain company's IPR**

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|--|--|
|  | <b>Reflective Thinking</b>   |
|  | The user/individual on the job needs to know and understand how to:<br>SB2. learn from past mistakes and report IPR violations on time |
|  | <b>Critical Thinking</b>   |
|  | The user/individual on the job needs to know and understand how to:<br>SB3. spot signs of violations and alert authorities in time     |

**G&J/N9940**

**Respect and maintain company's IPR**

**NOS Version Control**

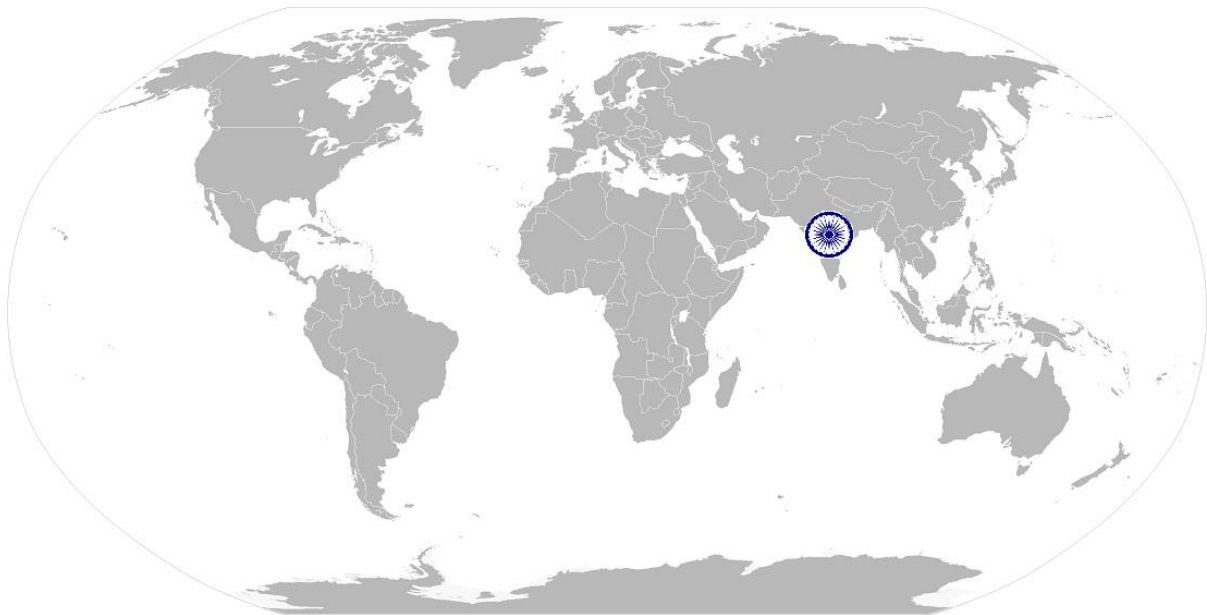
| NOS Code                 | G&J/N9940           |                  |          |
|--------------------------|---------------------|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) | TBD                 | Version number   | 1.0      |
| Industry                 | Gems & Jewellery    | Drafted on       | 22/07/13 |
| Industry Sub-sector      | Jewellery Retailing | Last reviewed on | 30/07/13 |
|                          |                     | Next review date | 15/08/15 |

**G&J/N9943**

**Maintain safe and clean work environment**

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# National Occupational Standard



## Overview

This unit is about maintaining a safe and clean retail counter in order to enable error-free sales and provide a better shopping experience for the customer. Safety of jewellery and customers at stores is an important aspect of jewellery retailing.

|   |  |
|---|--|
| <b>Unit Code</b>  | <b>G&amp;J/N9943</b>   |
| <b>Unit Title (Task)</b>  | <b>Maintain safe and clean environment in the retail area</b>  |
| <b>Description</b>  | This OS unit is about maintaining safe and clean retail environment to enable smooth sales experience to customers while taking care that no jewellery is lost to theft or burglary  |
| <b>Scope</b>  | <p>This unit/task covers the following:</p> <p>Display products at the counter</p> <ul style="list-style-type: none"> <li>• clean the counter</li> <li>• display trays one by one instead of all together</li> <li>• clean the jewellery off any stains or dust</li> <li>• display products attractively</li> </ul> <p>Maintain safety of jewellery displayed to customers</p> <ul style="list-style-type: none"> <li>• be vigilant on the stocks under display during sales</li> <li>• communicate promptly about any potential theft in the store</li> </ul> <p>Maintain personal hygiene</p> <ul style="list-style-type: none"> <li>• to be presentable as per store requirement</li> <li>• to follow prescribed dress code</li> <li>• to be easily approachable to customers</li> </ul> <p>Maintain cleanliness in the retail area</p> <ul style="list-style-type: none"> <li>• coordinate with housekeeping department to maintain cleanliness in the retail environment</li> </ul> |
| <b>Performance Criteria(PC) w.r.t. the Scope</b>  |  |
| <b>Element</b>  | <b>Performance Criteria</b>  |
| <b>Maintaining clean environment</b>  | To be competent, the user/individual on the job must be able to:<br>PC1. maintain cleanliness at the retail counter<br>PC2. personal hygiene and presentable at all times  |
| <b>Safety of products</b>   | To be competent, the user/individual on the job must be able to:<br>PC3. ensure that there is no loss of product or shoplifting<br>PC4. report for potential theft or raise alarm in time  |
| <b>Knowledge and Understanding (K)</b>  |  |
| <b>A. Organizational Context</b><br>(Knowledge of the company / organization and its processes) | The user/individual on the job needs to know and understand:<br>KA1. company's policies on: Personnel management, safety practices and procedures, standards, policies, and procedures followed in the company<br>KA2. organisation structure and its policy related to theft<br>KA3. different departments in the retail store<br>KA4. company's dress code policy and other etiquette<br>KA5. documentation and reporting practices followed by the company  |

|   |   |
|---|---|
| <b>B. Technical Knowledge</b>   | <p>The user/individual on the job needs to have:</p> <p>KB1. knowledge of cleaning the jewellery using equipment such as ultrasonic cleaner</p> <p>KB2. knowledge of cleaning agents that can be used for cleaning the display</p> <p>KB3. knowledge of hazardous material in the store</p> <p>KB4. basic knowledge on visual merchandising and display of products</p> |
| <b>Skills (S) [Optional]</b>  |   |
| <b>A. Core Skills/<br/>Generic Skills</b>   | <b>Communication Skills</b>   |
|   | <p>The user/individual on the job needs to know and understand how to:</p> <p>SA1. coordinate with housekeeping department in order to maintain a clean environment in the store</p> <p>SA2. escalate concerns on hazardous material to the store or floor manager</p> <p>SA3. effectively inform about any potential theft</p>   |
|   | <b>Organising Skills</b>  |
| <p>The user/individual on the job needs to know and understand how to:</p> <p>SA4. keep the stocks, system and other equipment used such as weigh scale, calculators in an organized manner</p> <p>SA5. keep the sale counter clean</p> |   |
| <b>B. Professional skills</b>   | <b>Decision making</b>  |
|   | <p>The user/ individual on the job needs to know and understand how to:</p> <p>SB1. report potential sources of danger</p> <p>SB2. follow prescribed procedure in the event of an accident</p>  |

## NOS Version Control

|  |                             |                         |                 |
|--|-----------------------------|-------------------------|-----------------|
| <b>NOS Code</b>                                | <b>G&amp;J/N9943</b>        |                         |                 |
| <b>Credits(NVEQF/NVQF/NSQF)<br/>[OPTIONAL]</b> | <b>TBD</b>                  | <b>Version number</b>   | <b>1.0</b>      |
| <b>Industry</b>                                | <b>Gems &amp; Jewellery</b> | <b>Drafted on</b>       | <b>22/07/13</b> |
| <b>Industry Sub-sector</b>                     | <b>Jewellery Retailing</b>  | <b>Last reviewed on</b> | <b>30/07/13</b> |
|  |                             | <b>Next review date</b> | <b>15/08/15</b> |



**SSC/ N 0511**

**Deal with the customers of the jewellery store**

**Definitions**

| Keywords /Terms                      | Description   |
|--------------------------------------|---|
| Sector                               | Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.   |
| Sub-sector                           | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.  |
| Occupation                           | Occupation is a set of job roles, which perform similar/ related set of functions in an industry.   |
| Function                             | Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.                                   |
| Sub-function                         | Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.  |
| Job role                             | Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.   |
| Occupational Standards (OS)          | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance Criteria                 | Performance criteria are statements that together specify the standard of performance required when carrying out a task.  |
| National Occupational Standards (OS) | NOS are occupational standards which apply uniquely in the Indian context.  |
| Qualifications Pack (QP)             | QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.  |
| Unit Code                            | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'   |
| Unit Title                           | Unit title gives a clear overall statement about what the incumbent should be able to do.   |
| Description                          | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.  |
| Scope                                | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.   |
| Knowledge and Understanding          | Knowledge and understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.   |
| Organisational Context               | Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.  |
| Technical Knowledge                  | Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.  |

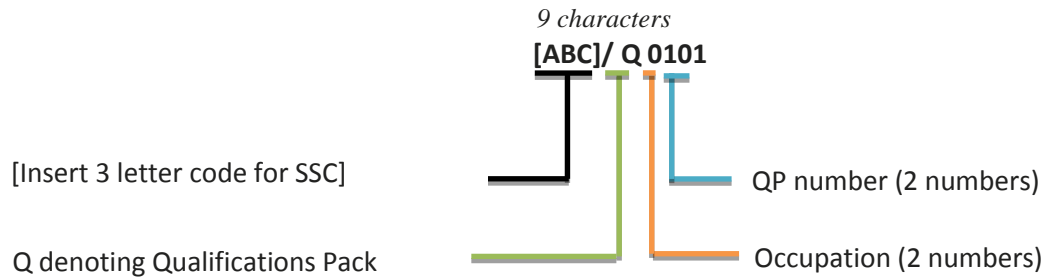
Acronyms

| Core Skills/ Generic Skills | Core skills or generic skills are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. |
|-----------------------------|---|
| Keywords /Terms             | Description   |
| NOS                         | National Occupational Standard(s)   |
| NVQF                        | National Vocational Qualifications Framework  |
| NSQF                        | National Qualifications Framework   |
| NVEQF                       | National Vocational Education Qualifications Framework  |
| QP                          | Qualifications Pack   |

## Annexure

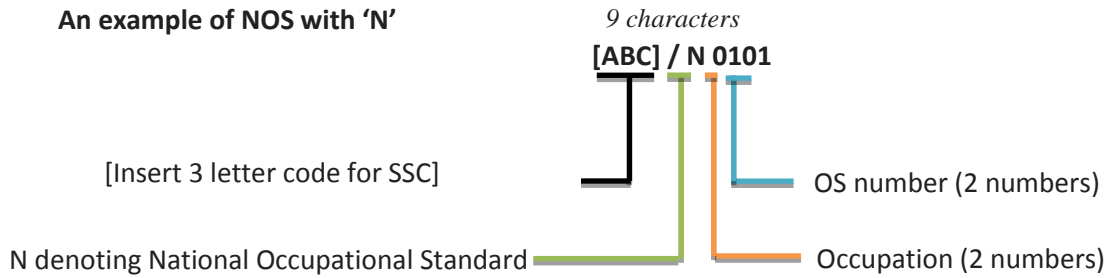
### Nomenclature for QP and NOS

#### Qualifications Pack



#### Occupational Standard

##### An example of NOS with 'N'



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The following acronyms/codes have been used in the nomenclature above:

| Sub-sector                           | Range of Occupation numbers |
|--------------------------------------|-----------------------------|
| Handmade gold and gems-set jewellery | 01-20                       |
| Cast and diamond-set jewellery       | 21-40                       |
| Diamond processing                   | 41-60                       |
| Gemstone processing                  | 61-80                       |
| Jewellery retailing                  | 81-98                       |

| Sequence         | Description       | Example |
|------------------|-------------------|---------|
| Three letters    | Industry name     | G&J     |
| Slash            | /                 | /       |
| Next letter      | Whether QP or NOS | N       |
| Next two numbers | Occupation code   | 01      |
| Next two numbers | OS number         | 01      |

## CRITERIA FOR ASSESSMENT OF TRAINEES

**Job Role** Appraiser & Valuer

**Qualification Pack** G&J/Q8502

**Sector Skill Council** Gem & Jewellery

### Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create theory question papers for candidates at every examination/training centre. (as per assessment criteria below)
4. Individual assessment agencies will create practical tests for skill evaluation for candidates at every examination/training centre. (as per assessment criteria below)
5. To pass the Qualification Pack, every candidate should score a minimum of 50% in theory and 70% in practical to successfully clear the assessment.
6. In case of successfully passing only certain number of NOS's, the candidate is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

|   |  | <b>Marks Allocation</b>            |               |               |                             |
|---|--|------------------------------------|---------------|---------------|-----------------------------|
|   |  | <b>Total<br/>Marks<br/>(80+20)</b> | <b>Out Of</b> | <b>Theory</b> | <b>Skills<br/>Practical</b> |
| 1. G&J/N8502 Assess the jewellery product | PC1. judge the quality of product through experience                             | <b>80</b>                          | 8             | 0             | 8                           |
|   | PC2. weigh the product accurately considering stone weight, dust, wax, etc.      |                                    | 5             | 0             | 5                           |
|   | PC3. assess the quality of the product as per standards                          |                                    | 8             | 0             | 8                           |
|   | PC4. ensure that valuation of product should be close to no loss for the company |                                    | 7             | 0             | 7                           |

|  |   |              |           |           |           |
|--|---|--------------|-----------|-----------|-----------|
|  | PC5. perform assessment process as per standard procedure       |              | 7         | 0         | 7         |
|  | PC6. perform the weighing and assaying process as per standards |              | 15        | 5         | 10        |
|  | PC7. assess the purity of metal                                 |              | 15        | 5         | 10        |
|  | PC8. calculate the value of the jewellery product               |              | 15        | 5         | 10        |
|  |   | <b>Total</b> | <b>80</b> | <b>15</b> | <b>65</b> |
| 2. G&J/N9940<br>Maintain IPR at work                     | PC1. be aware of company's code of conduct, patents and IPR     | <b>7</b>     | 4         | 1         | 3         |
|  | PC2. not involve in IPR violations                              |              | 3         | 1         | 2         |
|  |   | <b>Total</b> | <b>7</b>  | <b>2</b>  | <b>5</b>  |
| 3. G&J/N9943<br>Maintain safe and clean work environment | PC1. maintain cleanliness at the retail counter                 |              | 3         | 1         | 2         |
|  | PC2. personal hygiene and presentable at all times              | <b>13</b>    | 4         | 1         | 3         |
|  | PC3. ensure that there is no loss of product or shoplifting     |              | 3         | 1         | 2         |
|  | PC4. report for potential theft or raise alarm in time          |              | 3         | 0         | 3         |
|  |   | <b>Total</b> | <b>13</b> | <b>3</b>  | <b>10</b> |